

Project-based Learning Rubric

Score Levels	Instructional Application	Technical Integration
35-40	<ul style="list-style-type: none"> ▪ Information is clearly focused and organized in a thoughtful manner while focusing on the challenge or question ▪ Fosters application of critical thinking and collaboration ▪ Involves student in a constructive investigation ▪ Communicates clear goal that is related to the topic ▪ Project is student-driven, realistic, authentic and appeals to the student audience. 	<ul style="list-style-type: none"> ▪ Applied use of appropriate “web 2.0 “ tools ▪ All components of the technical ‘vehicle’ are functional and visually appealing with no grammar, spelling, or punctuation errors ▪ Fosters further student development of the <u>NETS</u>
25-34	<ul style="list-style-type: none"> ▪ Only three of the “Instructional Application” elements above are fully developed and of high quality; only two of the “Technical Integration” elements are fully developed and of high quality 	
0-25	<ul style="list-style-type: none"> ▪ Less than three of the “Instructional Application” elements above are fully developed and of high quality; only one of the “Technical Integration” elements are fully developed and of high quality 	