

Project-Based Learning Mid-Term Assignment Rubric

| Score Levels | Instructional Application | Technical Integration |
|--------------|---|---|
| 35-40 | <ul style="list-style-type: none"> ▪ Information is clearly focused and organized in a thoughtful manner while focusing on the challenge or question ▪ Fosters application of critical thinking and collaboration ▪ Involves student in a constructive investigation ▪ Communicates clear goal that is related to the topic ▪ Project is student-driven, realistic, authentic and appeals to the student audience. | <ul style="list-style-type: none"> ▪ Applied use of appropriate “<i>web 2.0</i>” tools ▪ All components of the technical “vehicle” are functional and visually appealing with no grammar, spelling, or punctuation errors ▪ Fosters further student development of the <u>NETS</u> |
| 25-34 | <ul style="list-style-type: none"> ▪ Only three of the “Instructional Application” elements above are fully developed and of high quality; only two of the “Technical Integration” elements are fully developed and of high quality | |
| 0-25 | <ul style="list-style-type: none"> ▪ Less than three of the “Instructional Application” elements above are fully developed and of high quality; only one of the “Technical Integration” elements are fully developed and of high quality | |