

Project Based Learning Mid-Term Assignment

Grade Sheet

Name:

Pts.
Earned

Instructional Application and Technical Interation (max 40 pts.)

Information is clearly focused & organized in a thoughtful manner while focusing on essential quesiton

Fosters application of critical thinking and collaboration

Involves student in constructive investigation

Communicates clear goal that is related to topic

Project is student-driven, realistic, authentic, appealing

Applies use of appropriate web 2.0 tools

All components are technically functional and written professionally

Fosters further student development of NETS standards

Differentiated design (5 pts.)

Project has design elements that differentiate for different student needs

Rubric (5 pts.)

Rubric (at least 3x3) addresses the objective and has distinct categories

Standards (5 pts.)

State academic standards are denoted (to include Science & Tech standards) and ISTE's NETS standards are denoted

Comments:

